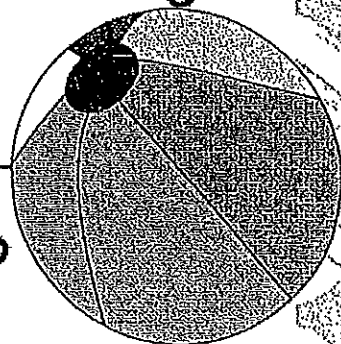
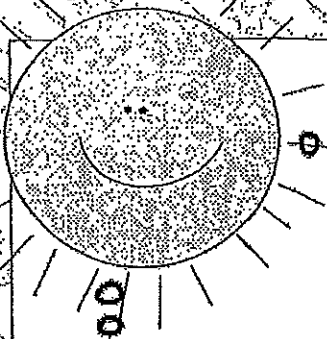


My Summer Reading packet

For students
entering 2nd grade

Name _____





Dear Parents,

Your child has worked hard all year in reading and has made great gains. Often, when children take long breaks from reading, they are likely to fall behind, or experience what we refer to as the "summer slide." It is strongly encouraged that children set aside time each day to read throughout the summer to avoid the summer slide.

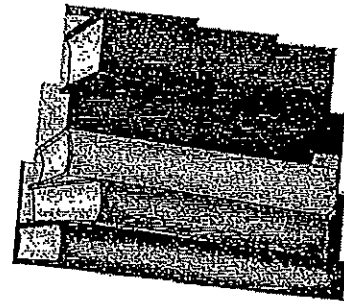
The second grade teachers have prepared a summer reading packet for your child. This packet contains a reading log as well as reading questions and activities.

We would like your child to complete the reading log by reading a goal of nine books on their independent reading level. For three of those books, your child will choose a packet to complete. Each packet is three pages long and labeled in the top right corner (Book 1, Book 2, Book 3).

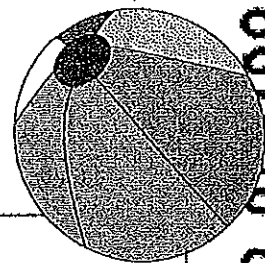
We will collect your child's reading packets during the first few days of school in September. We are confident that this summer work will help strengthen your child's reading skills. We can't wait to take a look at them and begin to get to know your child as a reader in second grade!

Fondly,

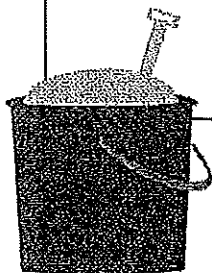
The Second Grade Teachers



My Summer Reading Log

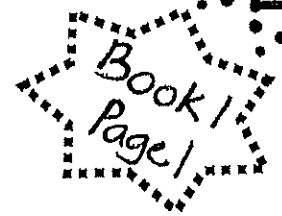


Date:	Book Title:	Pages Read:	Minutes:



Name _____

Book Title: _____



Why was that your favorite part?

Why was that your favorite part?

Draw your favorite part.

A large, empty rectangular box with a solid black border, intended for a drawing.

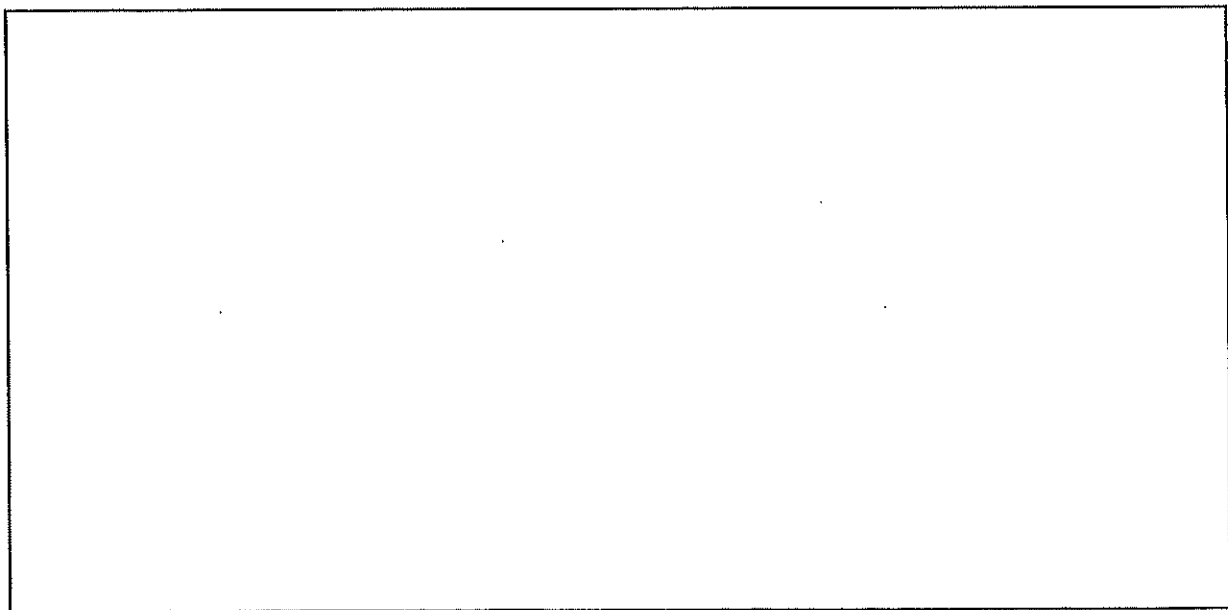
Book Title: _____

Book 1
Page 2

How did the story begin?

What was a problem in the story?

Draw the problem.



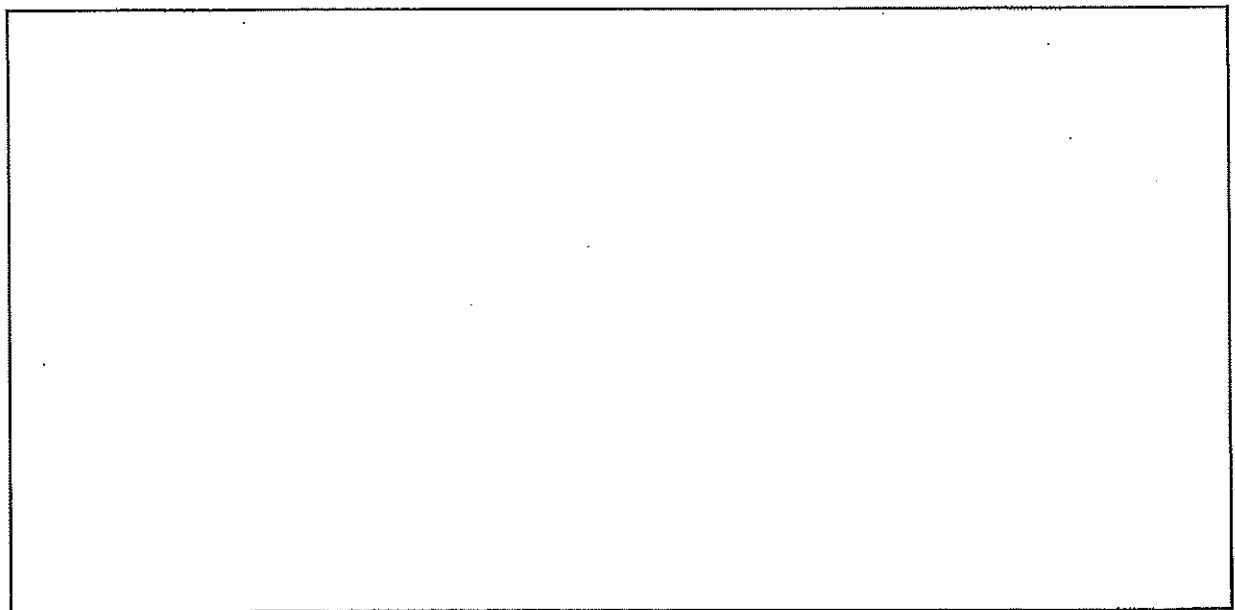
Book Title: _____

Book 1
Page 3

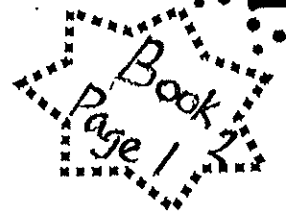
How did your story end?

Why should other kids read this book?

Draw the ending.



Book Title: _____



Why did YOU like this book?

Why should other kids read this book?

Draw your favorite part.

A large, empty rectangular box with a solid black border, intended for a child to draw their favorite part of the book.

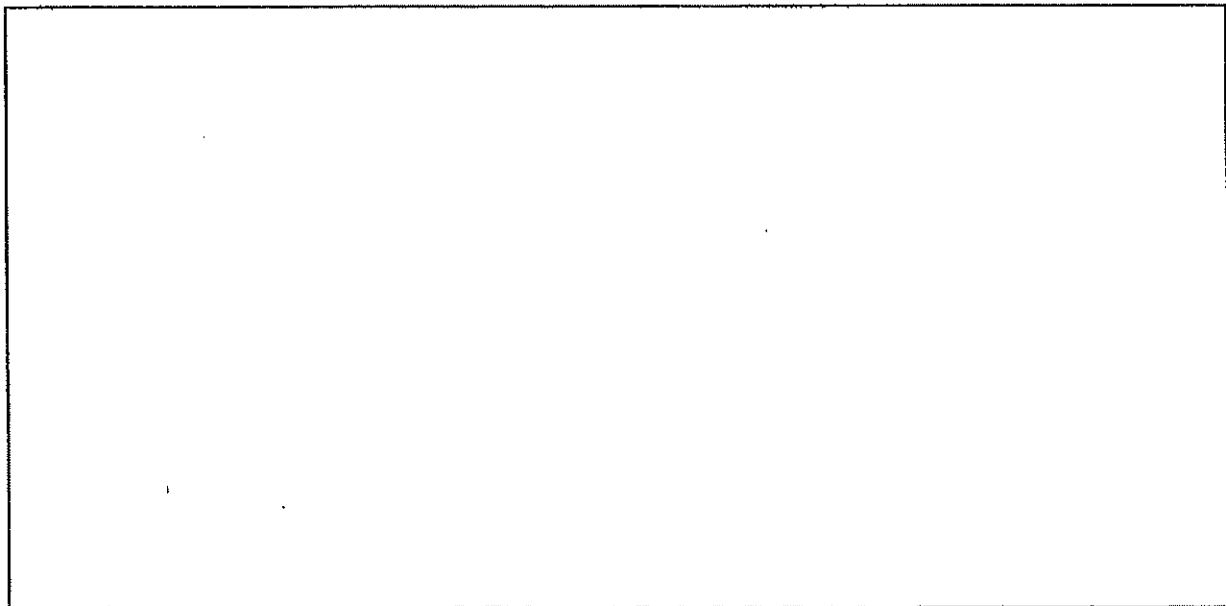
Book Title: _____

Book 2
Page 2

What is the setting of this story?

What is the problem?

Draw the setting.



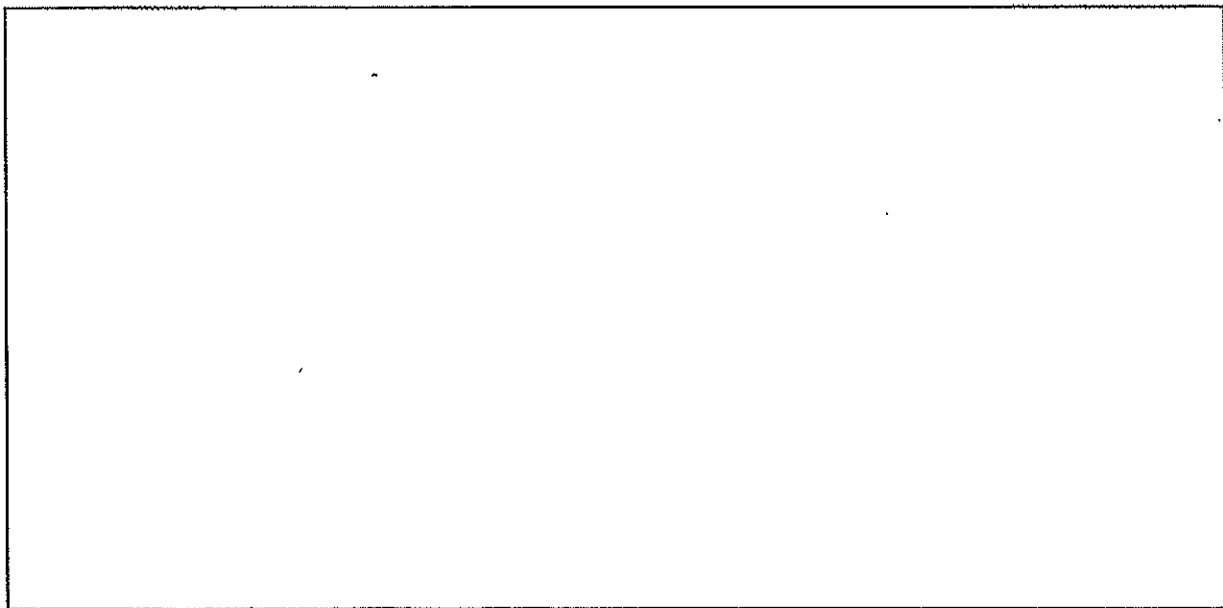
Book Title: _____

Book 2
Page 3

Tell me about the character in your story.

What does the character say or do?

Draw the character. Draw a talking bubble.



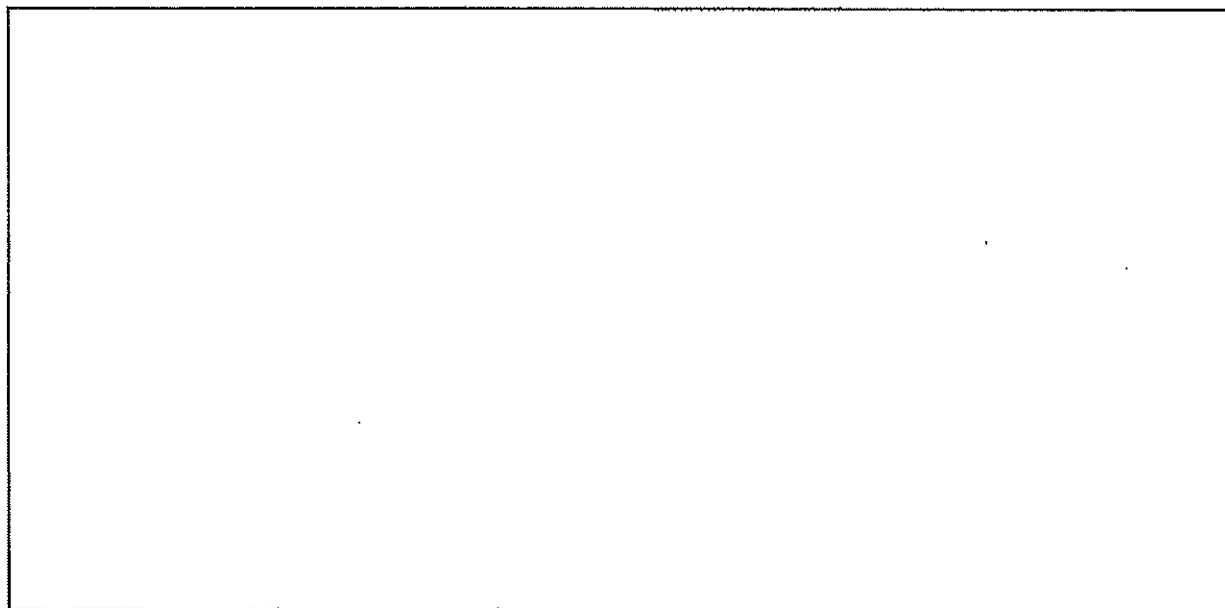
Book Title: _____

Book 3
Page 1

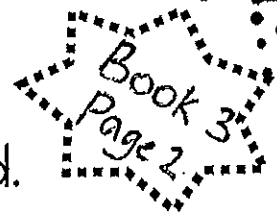
Describe something the main character likes to do.

What is something the main character says?

Draw the character. Draw a talking bubble.



Book Title: _____



Name a feeling the main character had.

What happened to make the character feel this way?

Draw the character. Draw a thinking bubble.

Book Title: _____

Book 3
Page 3

What was the important problem in the story or chapter?

How was the problem solved?

Draw the problem scene.

