000 000 000 00 000000 000 00000

COMMED BEDINS DOCET

For students entering 2nd grade

Name

©Can't Stop Smiling

Dear Parents,

0

ø

Ö

00000

Ó

0000000000000

Ö

0

0000000

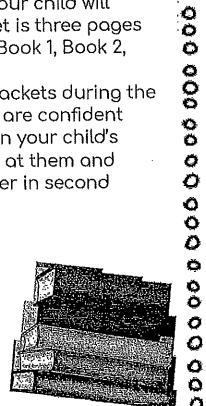
Your child has worked hard all year in reading and has made great gains. Often, when children take long breaks from reading, they are likely to fall behind, or experience what we refer to as the "summer slide." It is strongly encouraged that children set aside time each day to read throughout the summer to avoid the summer slide.

The second grade teachers have prepared a summer reading packet for your child. This packet contains a reading log as well as reading questions and activities.

We would like your child to complete the reading log by reading a goal of nine books on their independent reading level. For three of those books, your child will choose a packet to complete. Each packet is three pages long and labeled in the top right corner (Book 1, Book 2, Book 3).

We will collect your child's reading packets during the first few days of school in September. We are confident that this summer work will help strengthen your child's reading skills. We can't wait to take a look at them and begin to get to know your child as a reader in second gradel

Fondly, The Second Grade Teachers



0000

O

ø

000000

O

000

Ö

My Summer Reading Log 00000000000 Pages こう こっこうこう ここ Book Title: Minutes: Date: Read: こうこ こここ うこう くうつう Name

	· · · · · · ·	· WW ·	.0.:	Hara and a second
Bc	ook Title:			Book
١	WhY WOIS tho	1+ YOUR FAV		***
,	WhY WOIS tha	at Your fav	vorite par	† ?
-				1
-	Draw You	ur favorite	e part.	,
				The second secon
A THE THE PERSON NAMED IN				
		. : 14/1		©Can't Stop

Book Title:			Book Pager
	id the story	begin?	19ez

What was (n problem in	the Stor	Ϋ́?
Dro	lw the probl	cm.	
	·······································		@Can't Stop S

<u>....</u> O.

Book Title:			in Page
HOW di	id your stor	y end?	#### *
WhY ShOUld (other Kids r	C ad this b	00K?
			ŕ
DI	raw the endi	ing.	

Book Title:			· Paga
WhY did Y	'OU like this	p00K5	# Je /
M. Carrier and Advanced in the			
Why Should (other Kids I	read this	b00K?
		•	
<u> </u>			
Draw Y	our favori	te part.	
,			
	·		

©Can't Stop Smilling • •

What is	S the sett	ing of t	his stor	, ,
				, , , , , , , , , , , , , , , , , , , ,
,	What is t	he Probl	em?	

			4	
	Draw th	e settir	19.	
		1		
		•		

•	· • • • • • • • • • • • • • • • • • • •		章
Book Title:	· · · · · · · · · · · · · · · · · · ·	the state of the s	Boc
Tell me about	the characte	er in Your	S+OPY.
), I() (OOI)	
*	oran and the state of the state		
			·
What does	the charac	ter say	or do?
Draw the cha	aracter. Draw	J a +alking	bUbblC.
	•		en e
	•		
	-		
	-		en e
	-		
	-		

			998
Describe s to do.	something the mo	din character	`likës`•••
	·.		
lhat is sor	nething the ma	lin characte	r says
Drau +ke	character. Dro	aw a talking bl	JbblC.
DI OIW ITO	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	the the transfer of the transf	
DI 0100 1110			
		·	
		•	

look Title:		- <u> </u>		Boo
Name a feeli	ng the main a	Charac+6	er hold.	990
	·			
t happened to	O MOKE THE C	LARACLE	r feei j	-Lic I
t numpuliua ti	U I IUNU THU U	nui ucto	TOOL	-ทเจ น
	······································			
		· · · · · · · · · · · · · · · · · · ·		
Draw the Cha	arac te r. Dra	W 01 thin1	king bUk	bblC.
Draw the Cha	aracter. Dra	W 01 thin	king bUk	obIC.
Draw the Cha	aracter. Dra	W 01 thin	king bUk	obIC.
Draw the cha	aracter. Dra	W 01 thin	king bUk	blC.
Draw the cha	arac+er. Dra	W 01 thin	king bUk	oblC.
Draw the cha	aracter. Dra	W OI thin	king bUk	blC.
Draw the cha	aracter. Dra	W OI thin	king bUk	blC.

©Can't Stop Smiling

WhO+1.10s +he	: imbartant b	rohem in th	9e :
What was the story or char	Her?		10
· · · · · · · · · · · · · · · · · · ·	·		
HOW WAS	the Proble	m solved?	
	, 10,0 (, 0.0,0		
	And the second s	A-14-1	32 A . 1 . 2 . 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4 . 4
Drau	J the problem	scene.	